

# APPENDIX C

## PILOT SURVEY

Sample Size:

All	Male	Female	Fresh	Soph	Junior	Senior
297	71	226	87	91	64	50

Demographics:

	%
Male	23.9
Female	76.1
Transgender	0
Freshman	29.3
Sophomore	30.6
Junior	21.5
Senior	16.8
Graduate Student	1.7
Caucasian	73.0
African American	7.8
Hispanic	4.4
Native American	0
Asian/Pacific Islander	4.7
Multi-cultural	10.1
University of Arizona	44.8
University of California Riverside	24.6
University of Virginia	30.6

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For each of the following tables, if statistically significant differences between groups were found they are listed below the table.

1. As a student athlete, I see myself as a leader.

	All	Male	Female	Fresh	Soph	Junior	Senior
% indicated agree or strongly agree	91.2	90.9	91.2	87.4	90.9	96.8	91.3

Freshmen < Juniors (p=.045)

2. As a student athlete, I think others see me as a leader in the following areas (% indicated agree or strongly agree):

	All	Male	Female	Fresh	Soph	Junior	Senior
As a role model to peers (i.e., other college students)	90.8	89.4	91.2	92.0	89.8	88.7	93.5
As a role model to younger students (i.e., high school or younger)	97.2	97.0	97.2	97.6	98.9	96.8	93.5
As a campus opinion leader	52.7	45.5	54.9	46.5	54.5	52.5	60.9
As a leader in social settings	79.8	81.8	79.2	75.6	81.8	79.0	84.8

3. As a student athlete (% indicated agree or strongly agree):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. It is my responsibility to intervene when I notice a problematic situation.	66.5	63.1	67.6	64.7	62.1	65.0	80.4
b. I need to set an example in my own behavior for what I expect of others.	97.5	95.4	98.1	98.8	96.6	98.4	95.7
c. I feel no need to get involved in problematic situations.	39.1	42.4	38.1	40.0	47.7	32.3	30.4

a. Sophomores < Seniors (p=.030)

4. On average, how often during the school year do you witness the following situations (% indicated witnessed at least once):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	97.7	100.0	97.0	98.8	96.3	98.3	97.5
b. Hazing	51.3	55.6	50.0	49.4	53.7	46.6	57.5
c. Someone being taken advantage of sexually	31.7	24.2	34.0	40.0	28.9	26.3	27.5
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	67.3	69.8	66.5	65.9	62.7	72.4	72.5

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5. How much does it bother you when you observe the following behaviors (% indicated somewhat to extreme amount):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	61.3	54.0	63.5	63.5	50.6	63.8	75.0
b. Hazing	80.2	66.7	84.5	82.1	72.3	85.7	85.0
c. Someone being taken advantage of sexually	99.2	98.4	99.5	100.0	97.6	100.0	100.0
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	96.6	88.7	99.0	96.5	95.2	96.6	100.0

- a. Sophomores < Seniors (p=.010)
- b. Males < Females (p=.002)
- d. Males < Females (p=.000)

6. How often do these situations make you feel uncomfortable (% indicated at least once):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	74.8	55.6	80.8	74.1	69.9	75.9	85.0
b. Hazing	49.0	44.3	50.5	49.4	46.9	51.8	48.7
c. Someone being taken advantage of sexually	56.2	49.2	58.3	64.3	52.5	45.5	61.5
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	74.0	77.6	73.0	75.0	71.3	73.2	78.9

- a. Males < Females (p=.000)
- c. Freshmen > Juniors (p=.028)

7. How often do you witness these situations and feel someone's health and safety are in jeopardy (% indicated at least once):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	93.5	91.7	94.1	95.3	91.4	94.7	92.3
b. Hazing	28.7	21.7	30.8	36.5	17.3	32.1	30.8
c. Someone being taken advantage of sexually	41.2	35.0	43.0	50.6	32.1	36.4	46.2
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	55.1	55.7	55.0	61.2	52.4	52.6	51.3

- b. Freshmen > Sophomores (p=.005); Sophomores < Juniors (p=.043)
- c. Freshmen > Sophomores (p=.016)

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8. How much do you think GENERAL STUDENTS are bothered when they observe the following behaviors (% indicated somewhat to extreme amount):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	42.0	40.3	42.5	41.0	40.2	39.7	51.3
b. Hazing	55.0	50.0	56.5	51.8	57.3	55.2	56.4
c. Someone being taken advantage of sexually	92.0	90.3	92.5	92.8	95.1	89.7	87.2
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	86.5	85.5	86.9	84.3	87.5	82.8	94.9

9. How much do you think STUDENT ATHLETES are bothered when they observe the following behaviors (% indicated somewhat to extreme amount):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	67.8	61.3	69.8	72.1	65.9	71.9	56.4
b. Hazing	68.6	61.3	70.8	69.8	70.7	71.9	56.4
c. Someone being taken advantage of sexually	95.5	95.2	95.5	93.0	98.8	93.0	97.4
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	93.1	91.9	93.5	90.7	97.5	87.7	97.4

- d. Sophomores > Juniors (p=.023)

10. In general, how often does someone actually DO something to intervene when the following occur (% indicated occasionally to almost every time):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	78.2	75.8	79.0	77.6	80.2	77.2	76.9
b. Hazing	51.2	48.3	52.0	48.2	53.8	48.2	56.4
c. Someone being taken advantage of sexually	83.8	83.3	83.9	83.5	82.3	83.9	87.2
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	75.9	75.0	76.1	73.8	79.5	73.2	76.9

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11. How much do you think something SHOULD be done in the following situations (% indicated somewhat to extreme amount):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	92.0	85.2	94.1	91.9	90.1	93.1	94.9
b. Hazing	88.9	75.4	93.0	89.4	87.7	93.0	84.6
c. Someone being taken advantage of sexually	99.2	100.0	99.0	100.0	100.0	98.2	97.4
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	98.5	96.7	99.0	100.0	98.8	96.5	97.4

a. Males < Females (p=.025)

b. Males < Females (p=.000)

12. When observing the following behaviors, I am most likely to respond in the following ways (select ONE thing you would most likely do for EACH situation).

a. Someone who has had too much to drink (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Join in	.4	1.6	0	0	1.2	0	0
2. Do nothing	6.8	12.9	5.0	7.0	7.3	8.9	2.6
3. Talk to an administrator, coach or other professional staff member	16.7	4.8	20.4	12.8	19.5	14.3	23.1
4. Talk to a friend, teammate or other student	31.6	27.4	32.8	32.6	28.0	39.3	25.6
5. Try to stop it	44.5	53.2	41.8	47.7	43.9	37.5	48.7

2. Males > Females (p=.031)

3. Males < Females (p=.004)

b. Hazing (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Join in	4.5	9.7	3.0	3.5	6.1	5.3	2.6
2. Do nothing	16.7	22.6	14.9	19.8	17.1	19.3	5.1
3. Talk to an administrator, coach or other professional staff member	3.0	3.2	3.0	2.3	3.7	0	7.7
4. Talk to a friend, teammate or other student	36.4	32.3	37.6	34.9	37.9	38.6	33.3
5. Try to stop it	39.4	32.3	41.6	39.5	35.4	36.8	51.3

2. Males > Females (p=.027); Freshmen > Seniors (p=.035); Juniors > Seniors (p=.046)

3. Juniors < Seniors (p=.033)

c. Someone being taken advantage of sexually (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Join in	2.7	6.7	1.5	3.5	3.7	1.8	0
2. Do nothing	27.3	35.0	25.0	32.9	27.2	20.0	25.6
3. Talk to an administrator, coach or other professional staff member	18.5	11.7	20.5	15.3	22.2	21.8	12.8
4. Talk to a friend, teammate or other student	31.9	23.3	34.5	25.9	28.4	38.2	43.6
5. Try to stop it	19.6	23.3	18.5	22.4	18.5	18.2	17.9

2. Males > Females (p=.030)

4. Freshmen < Seniors (p=.049)

d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc. (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Join in	0	0	0	0	0	0	0
2. Do nothing	2.3	1.6	2.5	3.5	1.2	3.6	0
3. Talk to an administrator, coach or other professional staff member	24.8	9.7	29.5	22.1	32.9	21.4	18.4
4. Talk to a friend, teammate or other student	20.2	14.5	22.0	23.3	13.4	23.2	23.7
5. Try to stop it	52.7	74.2	46.0	51.2	52.4	51.8	57.9

3. Males < Females (p=.002)

5. Males > Females (p=.000)

13. Think of a time when you witnessed the situations listed below. If you did NOT intervene, please indicate the reason why (Check ALL responses that apply for EACH situation):

a. Assumed it wasn't a problem (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	48.6	48.6	48.6	57.5	50.5	40.6	40.0
2. Hazing	25.0	34.3	22.1	29.9	27.5	15.6	24.0
3. Someone being taken advantage of sexually	3.1	2.9	3.2	3.4	6.6	0	0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	8.9	15.7	6.8	11.5	8.8	6.3	8.0

1. Freshmen > Juniors (p=.041); Freshmen > Seniors (p=.049)
2. Males > Females (p=.040); Freshmen > Juniors (p=.042)
3. Sophomores > Juniors (p=.036)
4. Males > Females (p=.022)

b. Was afraid of embarrassing myself (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	11.6	10.0	12.2	17.2	8.8	10.9	8.0
2. Hazing	8.2	7.1	8.6	8.0	7.7	10.9	6.0
3. Someone being taken advantage of sexually	3.4	5.7	2.7	3.4	3.3	4.7	2.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	10.6	11.4	10.4	14.9	7.7	10.9	8.0

c. Assumed someone else would do something (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	35.3	34.3	35.6	40.2	40.7	26.6	28.0
2. Hazing	14.0	11.4	14.9	17.2	14.3	9.4	14.0
3. Someone being taken advantage of sexually	11.6	8.6	12.6	14.9	14.3	10.9	2.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	15.1	11.4	16.2	21.8	15.4	12.5	6.0

3. Freshmen > Seniors (p=.016); Sophomores > Seniors (p=.020)
4. Freshmen > Seniors (p=.015)

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d. Believed that others aren't bothered (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	24.7	17.1	27.0	25.3	24.2	26.6	22.0
2. Hazing	18.5	17.1	18.9	21.8	19.8	9.4	22.0
3. Someone being taken advantage of sexually	3.8	2.9	4.1	2.3	3.3	7.8	2.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	12.3	11.4	12.6	14.9	15.4	12.5	2.0

2. Freshmen > Juniors (p=.042)
4. Freshmen > Seniors (p=.016); Sophomores > Seniors (p=.014); Juniors > Seniors (p=.039)

e. Was afraid my teammates/friends would not approve/support me (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	12.0	12.9	11.7	14.9	5.5	17.2	12.0
2. Hazing	12.0	10.0	12.6	13.8	9.9	15.6	8.0
3. Someone being taken advantage of sexually	3.4	2.9	3.6	2.3	2.2	6.3	4.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	7.2	5.7	7.7	8.0	4.4	14.1	2.0

1. Freshmen > Sophomores (p=.037); Sophomores < Juniors (p=.018)
4. Sophomores < Juniors (p=.033); Juniors > Seniors (p=.024)

f. Felt that my involvement could put my safety at risk (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	14.0	11.4	14.9	16.1	17.6	9.4	10.0
2. Hazing	9.6	5.7	10.8	13.8	8.8	9.4	4.0
3. Someone being taken advantage of sexually	15.1	7.1	17.6	21.8	12.1	9.4	16.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	21.2	11.4	24.3	25.3	20.9	17.2	20.0

3. Males < Females (p=.034); Freshmen > Juniors (p=.042)
4. Males < Females (p=.021)

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g. Didn't know WHEN to intervene (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	22.6	8.6	27.0	27.6	20.9	23.4	16.0
2. Hazing	11.3	7.1	12.6	18.4	12.1	4.7	6.0
3. Someone being taken advantage of sexually	15.4	14.3	15.8	20.7	11.0	15.6	14.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	17.5	11.4	19.4	21.8	12.1	23.4	12.0

1. Males < Females (p=.001)
2. Freshmen > Juniors (p=.012); Freshmen > Seniors (p=.043)

h. Didn't know HOW to intervene (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	24.0	15.7	26.6	31.0	18.7	23.4	22.0
2. Hazing	18.8	11.4	21.2	28.7	17.6	18.8	4.0
3. Someone being taken advantage of sexually	20.5	11.4	23.4	21.8	25.3	17.2	14.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	20.2	7.1	24.3	23.0	13.2	29.7	16.0

2. Freshmen > Seniors (p=.000); Sophomores > Seniors (p=.021); Juniors > Seniors (p=.017)
3. Males < Females (p=.030)
4. Males < Females (p=.002); Sophomores < Juniors (p=.011)

i. Lack of confidence to intervene (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	10.6	7.1	11.7	16.1	9.9	7.8	6.0
2. Hazing	7.5	4.3	8.6	12.6	5.5	6.3	4.0
3. Someone being taken advantage of sexually	8.2	4.3	9.5	13.8	7.7	6.3	2.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	11.6	4.3	14.0	17.2	9.9	12.5	4.0

3. Freshmen > Seniors (p=.023)
4. Males < Females (p=.028); Freshmen > Seniors (p=.024)

j. It was none of my business (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	37.0	27.1	40.1	42.5	38.5	32.8	30.0
2. Hazing	18.8	11.4	21.2	21.8	19.8	14.1	18.0
3. Someone being taken advantage of sexually	12.0	5.7	14.0	16.1	9.9	10.9	10.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	16.8	22.9	14.9	14.9	19.8	18.8	12.0

1. Males < Females (p=.050)

k. Fear of retaliation (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	14.4	11.4	15.3	17.2	8.8	18.8	14.0
2. Hazing	9.2	8.6	9.5	9.2	8.8	12.5	6.0
3. Someone being taken advantage of sexually	10.6	7.1	11.7	12.6	6.6	12.5	12.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	16.8	10.0	18.9	16.1	12.1	20.3	22.0

14. I believe if someone had stepped up and intervened, a negative situation/outcome could have been avoided (% indicated occasionally to almost every time):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	84.3	80.0	85.6	80.7	81.3	88.7	92.1
b. Hazing	74.2	73.3	74.5	69.9	76.3	74.5	78.9
c. Someone being taken advantage of sexually	87.6	91.5	86.3	85.4	87.3	88.0	92.1
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	88.0	86.4	88.5	86.7	86.3	92.0	89.5

15. I feel I have the skills to intervene in the following situations (% indicated agree or strongly agree):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	90.0	88.3	90.5	91.9	83.8	89.1	100.0
b. Hazing	63.2	74.6	59.8	54.7	68.4	58.2	78.9
c. Someone being taken advantage of sexually	77.6	90.0	73.9	75.6	81.3	72.7	81.6
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	83.5	86.7	82.6	81.4	85.9	79.6	89.2

a. Sophomores < Seniors (p=.008); Juniors < Seniors (p=.035)

b. Males > Females (p=.039); Freshmen < Seniors (p=.010); Juniors < Seniors (p=.037)

c. Males > Females (p=.009)

16. I would like to learn skills to intervene when the following incidents occur (% indicated agree or strongly agree):

	All	Male	Female	Fresh	Soph	Junior	Senior
a. Someone who has had too much to drink.	75.7	55.9	81.6	78.3	72.5	79.6	71.1
b. Hazing	74.6	52.5	81.2	73.8	77.5	77.8	65.8
c. Someone being taken advantage of sexually	85.5	69.5	90.4	86.9	83.8	88.9	81.6
d. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	83.6	67.8	88.3	86.9	80.0	87.0	78.9

For all four items, Males < Females (p=.000)

17. With regard to these issues, have you ever done something to intervene that was successful? If yes, please describe the situation and what you did.

A total of 96 examples were provided (6 of these general comments rather than about a specific incident). The majority of the comments were about drinking (73) with 4 about hazing, 13 about someone being taken advantage of sexually and 6 about mistreatment/harassment. Note that some students mentioned several issues, thus this totals to more than 96.

For those who mentioned when someone has too much to drink, the most frequent types of intervention included:

	#
Encourage them to stop drinking (or took their drink away)	36
Stayed with them to insure that they would be alright	23
Made sure they had a safe ride or took them home	17
Gave them food or other beverages to reduce intoxication	10
Talked to them about their concern for them	6
Removed them from the situation	6
Took their keys	5

One individual mentioned that he/she had spoken to the coach regarding concern for a teammate's drinking.

18. If you have intervened in any of these situations, please explain WHY you chose to intervene (Check ALL responses that apply to EACH situation):

a. To preserve the reputation of the team (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	41.1	25.7	45.9	43.7	39.6	34.4	48.0
2. Hazing	14.0	11.4	14.9	13.8	12.1	14.1	18.0
3. Someone being taken advantage of sexually	12.0	12.9	11.7	14.9	9.9	12.5	10.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	16.4	17.1	16.2	17.2	17.6	20.3	8.0

1. Males < Females (p=.003)

b. It was the right thing to do (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	59.9	54.3	61.7	63.2	58.2	57.8	60.0
2. Hazing	18.5	15.7	19.4	20.7	16.5	20.3	16.0
3. Someone being taken advantage of sexually	33.2	37.1	32.0	42.5	24.2	35.9	30.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	42.1	37.1	43.7	47.1	34.1	53.1	34.0

3. Freshmen > Sophomores (p=.009)

4. Sophomores < Juniors (p=.018); Juniors > Seniors (p=.042)

c. So a teammate wouldn't get in trouble with the coach (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	39.0	38.6	39.2	40.2	37.4	35.9	44.0
2. Hazing	11.3	8.6	12.2	11.5	11.0	9.4	14.0
3. Someone being taken advantage of sexually	5.5	7.1	5.0	5.7	5.5	4.7	6.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	8.2	7.1	8.6	11.5	6.6	9.4	4.0

d. So the situation wouldn't escalate (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	47.6	38.6	50.5	55.2	41.8	45.3	48.0
2. Hazing	14.0	10.0	15.3	14.9	11.0	12.5	20.0
3. Someone being taken advantage of sexually	21.2	21.4	21.2	31.0	17.6	18.8	14.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	24.7	32.9	22.1	31.0	19.8	32.8	12.0

3. Freshmen > Sophomores (p=.036); Freshmen > Seniors (p=.026)

4. Freshmen > Seniors (p=.012); Juniors > Seniors (p=.009)

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e. Someone needed help (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	52.7	51.4	53.2	57.5	52.7	46.9	52.0
2. Hazing	10.3	7.1	11.3	11.5	11.0	7.8	10.0
3. Someone being taken advantage of sexually	27.1	22.9	28.4	34.5	24.2	25.0	22.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	26.7	27.1	26.6	31.0	20.9	34.4	20.0

f. It was easy to help (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	37.0	37.1	36.9	37.9	37.4	43.8	26.0
2. Hazing	3.4	5.7	2.7	1.1	5.5	1.6	6.0
3. Someone being taken advantage of sexually	7.5	10.0	6.8	8.0	6.6	10.9	4.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	14.0	15.7	13.5	18.4	8.8	21.9	6.0

1. Juniors > Seniors (p=.050)

4. Freshmen > Seniors (p=.043); Sophomores < Juniors (p=.022); Juniors > Seniors (p=.018)

g. Because others expected me to (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	17.5	12.9	18.9	14.9	17.6	17.2	22.0
2. Hazing	5.1	4.3	5.4	4.6	5.5	4.7	6.0
3. Someone being taken advantage of sexually	8.6	15.7	6.3	9.2	9.9	7.8	6.0
4. Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	9.2	11.4	8.6	9.2	6.6	14.1	8.0

3. Males > Females (p=.014)

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h. It makes me feel good to help (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	39.7	28.6	43.2	43.7	41.8	29.7	42.0
2. Hazing	9.9	10.0	9.9	11.5	8.8	6.3	14.0
3. Someone being taken advantage of sexually	17.8	17.1	18.0	21.8	17.6	15.6	14.0
4 .Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	21.6	18.6	22.5	24.1	16.5	29.7	16.0

1. Males < Females (p=.029)

4. Sophomores < Juniors (p=.050)

i. I would want someone to help me in that situation (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	50.7	41.4	53.6	52.9	45.1	54.7	52.0
2. Hazing	15.1	14.3	15.3	16.1	11.0	14.1	22.0
3. Someone being taken advantage of sexually	26.0	20.0	27.9	31.0	23.1	26.6	22.0
4 .Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	28.8	25.7	29.7	32.2	22.0	37.5	24.0

4. Sophomores < Juniors (p=.035)

j. I related to the person's experience (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	28.8	32.9	27.5	29.9	31.9	28.1	22.0
2. Hazing	3.4	7.1	2.3	2.3	3.3	1.6	8.0
3. Someone being taken advantage of sexually	8.6	7.1	9.0	11.5	9.9	6.3	4.0
4 .Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	15.8	18.6	14.9	14.9	14.3	21.9	12.0

2. Males > Females (p=.050)

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k. To impress others (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	3.4	1.3	3.2	3.4	2.2	4.7	4.0
2. Hazing	.7	2.9	0	0	1.1	0	2.0
3. Someone being taken advantage of sexually	1.7	1.4	1.8	0	4.4	1.6	0
4 .Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	3.4	1.4	4.1	2.3	4.4	6.3	0

2. Males > Females (p=.011)

3. Freshmen < Sophomores (p=.048)

1. I think teammates should look out for each other (% who indicated yes):

	All	Male	Female	Fresh	Soph	Junior	Senior
1. Someone who has had too much to drink.	59.2	55.7	60.4	64.4	52.7	59.4	62.0
2. Hazing	19.5	15.7	20.7	21.8	13.2	21.9	24.0
3. Someone being taken advantage of sexually	25.0	24.3	25.2	31.0	18.7	29.7	20.0
4 .Verbal mistreatment/harassment based on gender, race, class, sexual orientation, etc.	29.1	28.6	29.3	31.0	22.0	42.2	22.0

4. Sophomores < Juniors (p=.007); Juniors > Seniors (p=.023)

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## SUMMARY OF DATA:

Most student athletes consider themselves to be leaders (91.2%) and think others see them as role models for peers (90.8%) and younger students (97.2%) and, to a lesser extent, as leaders in social settings (79.8%). The vast majority feels they need to set an example with their own behaviors (97.5%) and 66.5% (80.4% of seniors) feel it is their responsibility to intervene when they notice a problem.

Almost all respondents indicated they had witnessed someone who has had too much to drink at least once in the school year (97.7%) with the average number of times being weekly. Two-thirds indicated they had witnessed mistreatment/harassment and approximately half had witnessed hazing (average number of times for both of these was once). One-third had witnessed someone being taken advantage sexually (average was none). There were no differences on the basis of class or gender.

Students were most bothered when they observed mistreatment/harassment (96.6%; average response extreme amount) and someone being taken advantage sexually (99.2%; average response extreme amount) followed by hazing (80.2%; average response of somewhat). Over half (61.3%; average response of somewhat) were bothered by observing someone who has had too much to drink (75.0% of seniors). Females were bothered more than males regarding hazing and mistreatment/harassment. This same pattern occurred for perceptions of general students and student athletes. Individuals reported being bothered more than they think other student athletes are bothered and they think student athletes are bothered more than general students.

Situations of mistreatment/harassment and someone who has had too much to drink made students uncomfortable (74.0% and 74.8% respectively; average number of times was several times/semester for both). About half were uncomfortable with hazing and seeing someone being taken advantage of sexually (49.0% [average times was 0] and 56.2% [average times was once] respectively). Most had witnessed someone who had too much too drink and were concerned about safety (93.5%; average number of times was several times/semester). About half were also worried about safety regarding mistreatment/harassment (average times was once).

When asked how often someone actually does something in each of the four situations, three-fourths indicated this was true for all behaviors but hazing (51.2%). The average response was occasionally for all behaviors except when someone is being taken advantage of sexually (average response was frequently). The vast majority felt that something should be done in each of the situations (from 88.9% for hazing to 99.2% for when someone is being taken advantage of sexually). The average response for when someone has too much to drink and hazing was frequently; the average response for when someone is being taken advantage of sexually and mistreatment/harassment was almost always.

Few indicated that they would join in, regardless of the behavior they were observing. Students were more likely to try to stop someone when they had too much to drink (44.5%) and when there was verbal mistreatment/harassment (52.7%). About one-third would talk to a friend, teammate or other student about all situations except mistreatment/harassment (20.2%).

When asked why they did not intervene when they witnessed these four situations, “assumed it wasn’t a problem” was the most frequent response for when someone had too much to drink (48.6%) and hazing (25.0%). The most frequent reason for not intervening when someone was being taken advantage of sexually was “didn’t know how to intervene (20.5%).” For mistreatment/harassment, the most frequent responses were “felt involvement could put their safety at risk (21.2%)” and “didn’t know how to intervene (20.2%).”

A majority indicated that if someone had intervened in each of the four situations a negative situation/outcome could have been avoided (from 74.2% for hazing to 88.0% for mistreatment/harassment). The average frequency for when someone had too much to drink and hazing was occasionally while the average was frequently for the other two situations.

Most felt they had the skills to intervene when someone had too much to drink (90.0%) and when there was mistreatment/harassment (83.5%). About three-quarter felt they had the skills to intervene when someone was being taken advantage of sexually and about two thirds felt they had the skills to intervene in hazing. A majority indicated that they would like to learn skills to intervene (from 74.6% for hazing to 85.5% for when someone is being taken advantage of sexually). For all four situations, females were significantly more likely to be interested in learning new skills than males. There were no differences on the basis of class.

When asked why they intervened, the most frequent responses for when someone had too much to drink were: It was the right thing to do (59.9%); “I think teammates should look out for each other (59.2%)”; “someone needed help (52.7%)” and “I would want someone to help me in that situation (50.7%).” For hazing, the most common reasons were: “I think teammates should look out for each other (19.5%)” and “I would want someone to help me in that situation (15.1%).” The most common reasons for intervening when someone is being taken advantage of sexually were: “It was the right thing to do (33.2%)”; “someone needed help (27.1%)” and “I would want someone to help me in that situation (26.0%).” For mistreatment/harassment, the most common reasons were: “It was the right thing to do (42.1%)”; “I think teammates should look out for each other (29.1%)” and “I would want someone to help me in that situation (28.8%).”

Overall, most students are witnessing each of the four situations and are bothered by these incidents. Most feel that others are bothered and more should be done to intervene. While many feel they have some skills to intervene and report doing so (especially when someone has had too much to drink), many (over three-quarters) also expressed interest in learning new skills for intervening in these situations. This data supports the need for bystander training for the student athlete population.